

27th "Tuzla Summer University", Tuzla, BiH



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PART TIME i SHORT CYCLE

Proposal for regulation by legal acts

SUM

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1



GOALS OF THE PROPOSED SOLUTIONS

- 1) internal acts regulate the elements related to PART TIME and SHORT CYCLE **in the area of autonomy of the HEIs**, which is prescribed by valid laws, so that the activities planned by the project could be done during the project (amendments to internal regulations, implementation of PT and SC)
- 2) submit to the ministries an **amendments to the laws on higher education (and the laws on adult education)** that relate to PT and SC, which are in accordance with the solution defined in the project

2

PROPOSED SOLUTION FOR REGULATION BY LEGAL ACTS

PART TIME:

- 1) **Internal Rulebook on studying / on study rules** (in which the common elements defined by the project are implemented)
- 2) **Law on Higher Education** (proposal for implementing the elements defined by the project)

SHORT CYCLE

- 1) **Internal Rulebook on lifelong learning / on short cycles** (in which common elements defined by the project are implemented)
- 2) **Law on Higher Education / Law on Adult Education** (proposal for implementing the elements defined by the project)

3

CURRENT STATE - PART TIME

- all competent laws on higher education define PART TIME studies as study with work
- **all relevant laws leave the autonomy of the HEI to define the obligations and rights of PT students** (except for minimum attendance at classes)
- only FULL-TIME students are entitled to scholarships, health insurance, family pensions, etc.

4

BASIC ELEMENTS OF THE INTERNAL ACT - PART TIME

1. ELEMENT – DEFINITION, RIGHTS AND OBLIGATIONS OF PART-TIME STUDENTS

- referring to the competent law on higher education

- rights of PART-TIME students:

participation in decision-making bodies / polls / student elections

- obligations of PART-TIME students:

the minimum share of class attendance (who determines if this share is greater than that prescribed by law)

mandatory alternative workload to the teaching workload

5

BASIC ELEMENTS OF THE INTERNAL ACT - PART TIME

2. ELEMENT – SPECIFICITY OF PART TIME STUDIES

- the difference in the duration of studies:

the possibility of renewing enrollment more times than with a FULL-TIME student, with the same conditions for enrollment in the senior year

- the difference in the schedule and way of teaching:

classes in the afternoon / online classes / e-learning platforms

- difference on the allocation of ECTS:

an alternative obligation that is equivalent to the teaching load

the method of calculating the final grade, taking into account the obligation that is an alternative to teaching

- adaptation of the form for the curriculum (syllabus), with categories specific for part-time students

6

CURRENT STATE – SHORT CYCLE

- Law of the RS: "short program (of study)", 60-120 ECTS, "part of the 1st cycle", certificate
- Law of the KS: "two-year professional study", "admission to the 1st cycle", "Statute defines titles, rights and other issues"
- no Law mentions the term SHORT CYCLE
- some relevant laws are in the process of being amended
- all relevant laws define lifelong learning programs
- all relevant laws give a certain level of autonomy to HEIs to regulate lifelong learning

7

BASIC ELEMENTS OF THE INTERNAL ACT – SHORT CYCLE

1. ELEMENT – DEFINITION AND CHARACTERISTICS OF THE SC PROGRAMS

- content (obligation to have a contract on demonstrated need / employers' statements)
- duration (375 – 1800 hours of classes; 3 – 24 months; 30 – 120 ECTS)
- status of persons attending the program (participants)
- educational document (certificate + supplement to the certificate)
- staff (teachers of the HEI, experts from practice)
- place (HEIs, resources of other organizations)
- ways of teaching (classic / online / combined)
- the possibility of recognizing subjects when enrolling in study programs
- the possibility of performing joint programs

8

BASIC ELEMENTS OF THE INTERNAL ACT – SHORT CYCLE

2. ELEMENT – THE PROCEDURE OF ADOPTING THE SC PROGRAM

- who can start and run the program:

organizational unit / faculty / HEI

- steps in the program adoption procedure:

team adoption / team members

body adopting the program

obligation to submit the program to another institution (ministry, agency)

9

BASIC ELEMENTS OF THE INTERNAL ACT – SHORT CYCLE

3. ELEMENT – CONTENT OF THE CURRICULUM SC PROGRAM

- content of the curriculum:

introduction

general information (name, subject area/field/branch, educational document, duration, ECTS, language, ways of teaching, institution, goals, learning outcomes, possibilities after completion, status related to accreditation)

basic characteristics (connection with strategic documents, compliance with the achievements of the profession and the labor market, conditions for enrollment, way of completion, possibility of recognition, organization, structure, optimal number of enrolled, resources, QA, LO matrix)

curriculum (subjects, number of classes and practices, ECTS, teachers (?))

syllabi (goals, learning outcomes, enrollment requirements, content, ECTS allocation, evaluation methods, literature)

- adoption of the implementation curriculum and implementation curricula (for teachers / schedule)

- forms as an integral part of the internal document (curriculum, syllabus, annual syllabus)

10

BASIC ELEMENTS OF THE INTERNAL ACT – SHORT CYCLE

4. ELEMENT – QUALITY ASSURANCE OF SC PROGRAM

- the subject of internal quality assurance, regulated by other internal acts:

data structure / surveys / periodic reports

responsible body from the QA system

- subject of external evaluation (institutional accreditation)

criteria related to learning and teaching, recognition, resources, cooperation with the labor market,...

11

PROPOSAL TO AMEND THE LAW - SHORT CYCLE AND LEVEL 5

- defining level 5 QF, which is not defined by any act in BiH
- according to the Basics of the Qualification Framework in BiH:
 - level 5 is between level 4 (secondary school) and level 6 (1st cycle of higher education)
- according to the Framework Law on Higher Education BiH:
 - level 5 is not part of higher education

12

Razina	Tipovi obrazovanja i obuke	Titula kvalifikacije	Tip diplome
1	Osnovno obrazovanje	Nekvalificirani radnik	svjedožba
2	Programi stručnog osposobljavanja	Niskokvalificirani radnik	svjedožba / uvjerenje
3	Srednje stručno obrazovanje (trogodišnje)	Kvalificirani radnik za određeno zanimanje	svjedožba
4	Srednje tehničko i opće obrazovanje (četverogodišnje)	Specijalizirani kvalificirani radnik i opće kvalificirani radnik	svjedožba
5	Postsekundarno obrazovanje, majstorski i srodni ispiti	Visokokvalificirani radnik specijaliziran za određeno zanimanje	svjedožba / uvjerenje
6	1. ciklus visokog obrazovanja	<i>Bachelor</i>	diploma + dodatak
7	2. ciklus visokog obrazovanja	<i>Master</i>	diploma + dodatak
8	3. ciklus visokog obrazovanja	Doktor znanosti	diploma + dodatak

PROPOSAL TO AMEND THE LAW - SHORT CYCLE AND LEVEL 5

- defining elements of level 5:
 - 1) generic descriptors
 - 2) educational institutions
 - 3) student status, diploma/certificate, name of qualification
 - 4) duration of the education program
 - 5) connecting level 5 with:
 - short cycle
 - microcredentials

PROPOSAL TO AMEND THE LAW - SHORT CYCLE AND LEVEL 5

Amendments to the law relating to the definition of level 5 are not a requirement for:

- internal regulation of PART-TIME and SHORT CYCLE
- implementation of activities defined by the project

THANK YOU