

EXAMPLE
USE ONE TABLE PER
WORK PACKAGE:
ADD AS MANY
TABLES AS
NECESSARY

TABLE OF ACHIEVED / PLANNED RESULTS

reference number of the work	
achievement and/or performance	
as indicated in the project proposal	

Insert the title and reference number as indicated in the project proposal

Insert the indicators of achievement and/or performance as indicated in the project proposal

Activities carried out to date for the achievement of this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
Activity number as indicated in the project proposal	Insert the activity title as indicated in the project proposal	State where and when the activity has taken/will take place			Provide a brief description of the activity	Insert specific indicators (qualitative and quantitative) which can help to measure the achievement of the activity result
	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress

Changes that have occurred in this result since the original proposal:

Describe any change to the original activity plan described in the project proposal	

Insert specific indicators (qualitative and quantitative) which help measure progresses towards achieving the required result

TABLE OF ACHIEVED / PLANNED RESULTS

<u>Title and reference number of the work package (WP)</u>	<i>WP1 Cross-country analysis of the policies, practices, and legal frameworks for PT and SCHE in European countries</i>
---	---

<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	• Report on the state-of-the-art in PT and SCHE education across different program countries published • Number of study visits conducted
---	--

Activities carried out to date to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
1.1	1.1 Analysis of policies, practices, and legal frameworks of PT and SCHE in European countries.	15/01/21	14/04/21	Estonia, Slovenia, Latvia, France, Serbia	Report on the state-of-the-art in part time and short cycle studies across different program countries has been prepared. The analysis was conducted after the kick off meeting of the Steering Committee (SC). The members of the team (at the same time teachers at respective universities), have prepared reports about best practises at European universities with comparative analysis. Also, the report included the analysis of the PT and SCHE in program countries beside those engaged in the project.	Report 1.1 Analysis of policies, practices, and legal frameworks of PT and SCHE in European countries (English version): http://partish.lurmk.lv/wp-content/uploads/2022/08/1.1.-Report-on-cross-country-analysis-of-SC-and-PT-programs.pdf
1.2	Study visits to program countries	15/09/21	14/09/23	Estonia, Slovenia, Latvia, France, Serbia	Representatives of higher education institutions, policy makers in HE, representatives of chamber of commerce from Bosnia and Herzegovina planned travels to program countries (Estonia, Latvia, Slovenia, and Serbia) for transfer of knowledge and experiences in the field of PT and SCHE. 24 representatives from Bosnia and Herzegovina travelled to Maribor (Slovenia), and 15 to Tallinn (Estonia). Three more study visits to program countries are planned for 2023, in May in Riga	Reports from the study visits: 1.2 Report on study visit in Slovenia http://partish.lurmk.lv/wp-content/uploads/2022/08/1.2.-Report-from-Study-visit-in-Slovenia.pdf 1.3 Report on study visit in Estonia

					(Latvia), in July in Novi Sad (Serbia), and in September in Montpellier (France).	http://partish.lurmk.lv/wp-content/uploads/2022/08/1.3-Report-from-Study-visit-in-Estonia.pdf
--	--	--	--	--	---	---

Activities to be carried out to achieve this outcome (before the end of the project)

Activity N°	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress
1.2	Study visit to program countries	15/09/21	14/09/23	Estonia, Slovenia, Latvia, France, Serbia	Representatives of higher education institutions, policy makers in HE, representatives of chamber of commerce from Bosnia and Herzegovina planned travels to program countries (Estonia, Latvia, Slovenia, and Serbia) for transfer of knowledge and experiences in the field of PT and SCHE. Three more study visits to program countries are planned for 2023, in May in Riga (Latvia), in July in Novi Sad (Serbia), and in September in Montpellier (France).	Reports from the study visits: 1.4 Report on study visit in Latvia 1.5 Report on study visit in Serbia 1.6 Report on Study visit in France

Changes that have occurred in this result since the original proposal:

Due to outbreak of Covid19 pandemic, some activities were delayed. We had to switch to online mode of operation wherever it was possible. Due to Covid19 pandemic we had to postpone the study visits to Estonia, Latvia, France, Serbia and Slovenia. Anyway, we have succeeded to organize study visits in September 2021 and June 2022. Study visits to Serbia, France, and Latvia is postponed for the second half of our project due to lack of financial funds for travel and since the team dedicated the most of the effort to make results in WP2 related to the changes in the law on HE related to short cycles and part-time studies. Additionally, administration at some partner universities was working with reduced capacity during the first 18 months. Teaching staff at partner universities was working from home and they were not able to go to their offices to collect all necessary documents from their project offices, accounting departments, colleagues etc. All these issues resulted in delays of some activities. Study visits will be done in the second half of the project. The team agreed on it during SC meetings.

Title and reference number of the work package (WP)	WP2 Development of legal frameworks for PT&SCHE
Indicators of achievement and or/performance as indicated in the project proposal	• Report on the survey on companies' needs and recommendations published • Roundtable discussion on results published • Draft of a policy document prepared and published • Report from conference with stakeholders finished • Recommended policy document published • Legislation documents prepared • Accreditation criteria published

Activities carried out to date to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
2.1	Survey on needs of PT and SCHE	15/04/21	14/06/21	Bosnia and Herzegovina	In order to determine in detail, the current situation in the country in terms of current knowledge on short study cycles, as well as possible options for establishing short study cycles, a survey of employers and representatives of cantonal and entity ministries was conducted, which is one of the first project activities. The report includes the results of the analysis of BiH companies' needs for PT and SCHE across different industry fields. The plan was to include at least 100 companies across different industrial sectors, but we had 158 at the end of the survey. Results were discussed on consortium meetings where representatives of different stakeholders have participated.	2.1 Report with survey results (English and Serbian versions): http://partish.lurmk.lv/wp-content/uploads/2022/08/2.1-activity_Report.pdf
2.2	Round table discussions	15/09/21	30/10/22	Bosnia and Herzegovina	The Conference was held with involvement of representatives of partner countries and representatives of all stakeholders. The	2.2 Report on round table discussion

					roundtable meeting was held in Bijeljina on 21 October 2021 during “THE FIRST FORUM OF EDUCATION BIJELJINA 2021 - Youth at the Doorstep of the Business World”. On the basis of experience from programme countries and needs of domestic industrial sector, it demonstrated the benefits of PT and especially SC programs on industrial sector with emphasis on improvement of competencies of students/participants in higher education. Participation of wide range of stakeholders is provided by ministries, chamber of commerce and associated partners.	http://partish.lurmk.lv/wp-content/uploads/2022/08/2.2-Report-on-round-table-discussion.pdf
2.3	Drafting policies for PT and SCHE	01/11/21	14/05/22	Bosnia and Herzegovina	Discussion Forum, study visit, project meetings, and results from the research in 2.1 activity represented an opportunity to obtain opinions and ideas from all stakeholders regarding future PT and SC programs in BiH. Different viewpoints on the subject enabled the development of the first regulation and policies, as a draft.	2.3 Drafted policies for PT and SCHE http://partish.lurmk.lv/wp-content/uploads/2022/08/2.3-Drafted-policies-for-PT-and-SCHE.pdf
2.4	Conference	05/07/22	08/07/22	Bosnia and Herzegovina	This document is a result made based on the presentations given during the 27th Summer University in Tuzla (Ljetnji univerzitet u Tuzli). The presentations and the report is related to the all results in WP2 related to the regulation of the SC and PT in HEI in Bosnia and Herzegovina. The purpose of conference is to receive a feedback related to drafted policies from all relevant conference participants. Result of these activity will be report with proposals and recommendations developed during the conference.	2.4. Conference report - Tuzla LJUT 07072022 http://partish.lurmk.lv/wp-content/uploads/2022/08/2.4.-Conference-report-Tuzla-LJUT-07072022.pdf

2.5	Definition of recommended policies	08/07/22	12/07/22	Bosnia and Herzegovina	Recommendation policies for part-time studies and short-cycle studies is based on previous activities of work-package 2 (WP2). The team from SUM has developed the recommendation as a final idea for PT and SC in HE in BiH.	2.5 Recommendation policies for PT&SCHE (in Croatian) http://partish.lurmk.lv/wp-content/uploads/2022/08/2.5-Recommendation-policies-for-PTSCHE.pdf 2.5a Recommendation policies for PT&SCHE (English, presentation from LJUT conference in 2.4) http://partish.lurmk.lv/wp-content/uploads/2022/08/2.5a-Recommendation-policies-for-PTSCHE.pdf
2.6	Definition of drafted legal framework for PT and SCHE	15/03/21	12/07/22	Bosnia and Herzegovina	The draft of the legal documents which are necessary for adoption of part-time and short-cycle studies in higher education in Bosnia and Herzegovina are developed based on the all-previous activities, reports, and study visits. It lasted almost the whole first part of the project. For implementation PT and SCHE programs in higher education institutions, the one of the most important step is definition and adoption legal documents in BiH by legal authorities. Since the situation in BiH is quite complex regarding the changes in the law on higher education, due to the fact that each of the cantons and entities has its own ministry, there have been developed 5 legal documents for 4 cantons (Sarajevo, East Sarajevo, Tuzla, and Zenica) and 1 entity (Republika Srpska) engaged in the project. All proposal for the changes in the law are presented in one report, 2.6.	2.6 Drafted policies for part-time and short-cycle studies (in English and Bosnian, Croatian, and Serbian) http://partish.lurmk.lv/wp-content/uploads/2022/08/2.6-Drafted-policies-for-part-time-and-short-cycle-studies-eng.pdf http://partish.lurmk.lv/wp-content/uploads/2022/08/2.6-Drafted-policies-for-part-time-and-short-cycle-studies-bih-cro-srp.pdf

2.7	Definition of accreditation criteria for SCHE	12/07/22	14/07/22	Bosnia and Herzegovina	In order to enable the implementation of the part-time and short-cycle studies program in institutions of higher education in Bosnia and Herzegovina, it is necessary to define the accreditation criteria as well as the procedure for their accreditation. Based on the experience in Serbia, a program country, if SC and PT programs are developed based on the already accredited regular cycle programs, there is no need to make additional accreditation of the program, but to create an elaborate on them.	2.7 Defined accreditation criteria (in English and Bosnian, Croatian, and Serbian) http://partish.lurmk.lv/wp-content/uploads/2022/08/2.7-Defined-accreditation-criteria-eng.pdf http://partish.lurmk.lv/wp-content/uploads/2022/08/2.7-Defined-accreditation-criteria.pdf
-----	---	----------	----------	------------------------	--	---

Activities to be carried out to achieve this outcome (before the end of the project)

Activity N°	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress

Changes that have occurred in this result since the original proposal:

As mentioned in the section of WP1, due to outbreak of Covid19 pandemic, some activities were delayed. We had to switch to online mode of operation wherever it was possible. Due to Covid19 pandemic we had to postpone the study visits to Estonia, Latvia, France, Serbia and Slovenia. Additionally, administration at some partner universities was working with reduced capacity during the first 18 months. Teaching staff at partner universities was working from home and they were not able to go to their offices to collect all necessary documents from their project offices, accounting departments, colleagues etc. All these issues resulted in delays of some activities. Study visits will be done in the second half of the project. Also, work on legal requirements and drafts of the regulations on PT and SCHE were postponed to the end of the first part of the project, until the end of July 2022. The team agreed on it during SC meetings. All activities are implemented and results achieved after the end of the first 18 months of the project duration.

<u>Title and reference number of the work package (WP)</u>	<i>WP3 Strengthening sustainability of PT and SCHE program</i>
---	---

<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	• Specification of needs and requirements for PT and SCHE programs • Report on the existing eLearning methodologies and technologies • Specification of adopted eLearning technologies and methodologies • Developed authoring tool • Developed eLearning platform
---	--

Activities carried out to date to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
3.1	Analysis of needs and requirements for online PT & SCHE	01/04/22	14/08/22	Bosnia and Herzegovina	The most important information, developing strategies, processes of assessment and experiences and good practices in the field of part-time and short-cycle programs in higher education will be presented in the report. Information included in report will be results of analysis of needs and requirements for online part-time and SCHE programs observed by students and professors at HEIs in BiH.	3.1 Specification of needs and requirements for PT and SCHE programs (English and BiH versions) http://partish.lurmk.lv/wp-content/uploads/2022/08/3.1-Specification-of-needs-and-requirements-for-PT-and-SCHE-programs-eng.pdf http://partish.lurmk.lv/wp-content/uploads/2022/08/3.1-Specification-of-needs-and-requirements-for-PT-and-SCHE-programs-BiH.pdf
3.2	Analysis of existing e-learning methodologies and technologies for PT & SCHE	01/04/22	14/09/22	Bosnia and Herzegovina	This activity resulted in the report that contains the main results from the research made in Bosnia and Herzegovina on the existing eLearning tools and methodologies, which is needed in order to investigate the level of the knowledge of different e-learning tools from professor and students, and	3.2 Report on the existing eLearning methodologies and technologies (English and BiH versions) http://partish.lurmk.lv/wp-content/uploads/2022/08/3.2-Report-on-

					potential participants in on-line SC or PT programs. The research is based on a sample of more than 40 faculties and departments in BiH and more than 500 teaching staff and more than 1500 students.	the-existing-eLearning-methodologies-and-technologies-eng.pdf http://partish.lurmk.lv/wp-content/uploads/2022/08/3.2-Report-on-the-existing-eLearning-methodologies-and-technologies-%E2%80%93-BiH.pdf
--	--	--	--	--	---	--

Activities to be carried out to achieve this outcome (before the end of the project)4

Activity N°	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress
3.3	Development and adoption of suitable e-learning technologies and methodologies	01/04/22	14/09/22	Bosnia and Herzegovina	Development and adoption of suitable eLearning technologies and methodologies. In the focus will be the quality eLearning tools covering pedagogical, organizational and technical frameworks and their usability to national and institutional characteristics in BIH. University academic staff from BIH will explore developed international and EU benchmarking approach and its applicability to the national context. Also, the team agreed to make one empirical research in BiH in order to get familiar with the used e-Learning tools and approaches. At this moment UNSA created a questionnaire for the e-Learning tools used in 5 universities in the project.	3.3 Specification of adopted eLearning technologies and methodologies Link to the questionnaire: http://www.efsa.unsa.ba/~nir/index.php/857456?newtest=Y&lang=en
3.4	Development of authoring tool	01/06/22	14/12/22	Bosnia and Herzegovina	This activity is related to development of structured eLearning content and reusable authoring tool for course creators of PT and SCHE as service product and development of teaching material in a form of curricula and syllabi for pilot authoring group.	3.4 Developed authoring tool for pilot implementation

3.5	Development of eLearning platform	01/06/22	14/12/22	Bosnia and Herzegovina	E-learning platform for online PT and SCHE will be developed based on the application of the latest technological and pedagogical achievement, including mobile eLearning and learning activity management conception. The pilot eLearning courses for PT and SCHE program will be developed. 3.5 would be based on the results from 3.1-3.3.	3.5 Developed eLearning platform
-----	-----------------------------------	----------	----------	------------------------	---	----------------------------------

Changes that have occurred in this result since the original proposal:

Due to delay in the first two work packages, Covid-19 pandemic, and structural changes in some ministries in Bosnia and Herzegovina (change of staff), the activities in WP3 are in delay for approximately 6-12 months.

<u>Title and reference number of the work package (WP)</u>	<i>WP4 Pilot implementation of distance learning PT and SCHE programs</i>
<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	• 3 curricula and syllabus developed, • E-Learning materials prepared, • Equipment purchased and installed, • E-learning portal prepared, • Report on implemented online PT and SCHE programs published.

Activities carried out to date to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
4.3	Purchase of equipment	01/04/21	30/10/22	Bosnia and Herzegovina	Equipment necessary for pilot testing purchased and installed at four faculties in Bosnia and Herzegovina. UNSA is still in the process of equipment purchase. Computing equipment is	Equipment purchased and installed – documentation on g-drive of the project.

					necessary for implementation of planned five PT and SCHE programs. For face-to-face (F2F) programs (programming courses) classrooms equipped with PCs are needed. For implementation of online programs, appropriate server computer platform (HW & SW) is needed. Server equipment will provide adequate computing capacity for delivery of multimedia online courses planned for PT & SCHE programs. Other partners need the equipment to prepare the computing environment to support their PT & SCHE programs that will implement the results of this project.	https://drive.google.com/drive/folders/1PTj-8zhXEZW72apvB6PYdWRXEJb2HbwA?usp=sharing
--	--	--	--	--	--	---

Activities to be carried out to achieve this outcome (before the end of the project)4

Activity N°	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress
4.1	Development of curricula and course syllabi	15/09/2022	30/12/2022	Bosnia and Herzegovina	University of Mostar, Sarajevo, and Tuzla will prepare curricula for one PT program and one SCHE program. These curricula will be in line with deliverables 2.5 and 2.6. For each course a syllabus will be specified. In order to support personalization in e-learning, University of Mostar and Tuzla plan to specify a set of topics (to be later realized with learning objects) for each online lesson of a course, so that PT and SCHE students will be able to choose topics (i.e. learning objects) according to their learning needs, i.e., their current knowledge.	4.1. curricula and syllabus developed (for each of 3 universities)
4.2	Development of eLearning materials	15/09/2022	30/12/2022	Bosnia and Herzegovina	The most of work will be assigned to preparation of learning material for online courses for online PT and SCHE programs. For each course, online lessons needs to be prepared, developed and published. E-learning materials will be offered in two forms: web-based, allowing interactive learning using web browsers, and equivalent e-learning material in PDF format.	4.2. Developed eLearning materials.
4.4	Set-up eLearning portal	15/09/2022	30/12/2022	Bosnia and Herzegovina	E-learning portal provides all needed services to students of PT & SCHE online programs. Due to unique features, such as personalization of online lessons and usage of fine grain	4.4. Operational eLearning portal (for each of 5 universities)

					learning objects, a development work is necessary to provide such features. SW platform will combine open source SW components and specially developed components. HW platform needs to support many concurrent users of online multimedia learning materials, management of repository of learning objects, management of learning processes with verification points of new knowledge and skill and administrative services for students, professors, instructors, tutors and administration). The most of the universities are close to choose Moodle, Teams, or Google classroom as portals, that would be prepared to specific program.	
4.5	Implementation of online programs	14/01/2023	30/12/2023	Bosnia and Herzegovina	The aim of these implementations is to test the concept of PT and SCHE studies proposed by the project and to analyse obtained results after pilot program. Verification of improvement of student's knowledge and skill will be done after completion of each course, but also during the learning process of each course, in order to advise student when choosing learning objects for the next lesson. At the end of the year, a detail analysis of achieved learning outcomes will be realized in order to prepare a report on first implementations of online PT and SCHE programs. The report will also contain practical guidelines for PT and SCHE program and course designers, based on experience gained after the first year of their implementation. One year will be the longest program, while 3 months would be the shortest, according to the 2.6. report.	4.5. Report on implemented online PT and SCHE programs

Changes that have occurred in this result since the original proposal:

Due to delay in the first two work packages, Covid-19 pandemic, and structural changes in some ministries in Bosnia and Herzegovina (change of staff), the activities in WP3 are in delay for approximately 6-12 months. Since the WP2 was very complex to finish, due the fact that the team worked on 5 different approaches for regulations of PT and SCHE programs in BiH, the consortium agreed to postpone the implementation of the programs to 2023.

<u>Title and reference number of the work package (WP)</u>	<i>WP5 Pilot implementation of F2F PT and SCHE programs</i>
<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	• 2 curricula and syllabus developed, • Teaching and learning material prepared before the start of the programs, • Report on implemented F2F PT and SCHE.

Activities carried out to date to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement

Activities to be carried out to achieve this outcome (before the end of the project)

Activity N°	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress
5.1	Development of curricula and F 2 F course syllabi	15/09/2022	30/12/2022	Bosnia and Herzegovina	University of East Sarajevo and University of Zenica will implement face to face PT and/or SCHE programs. They will develop curricula and course syllabi based on previous experiences modified for specific needs of F2F type of PT and SCHE programs.	5.1. Developed curricula and course syllabi for each university
5.2	Development of teaching and learning material	15/09/2022	30/12/2022	Bosnia and Herzegovina	Organizing production teams, preproduction activities that assumes planning; production activities considering realization of audio, video and multimedia-interactive teaching material. Creation of learning and training material for specific model of study.	5.2. Developed teaching and learning materials
5.3	Implementation of F2F programs	14/01/2023	30/12/2023	Bosnia and Herzegovina	This activity provides the results of the analysis and summarizing of the individual HEIs reports on pilot testing across involved cantons and entities.	5.3. Report on implemented F2F PT and SCHE programs

					The aim of these implementations is to test the concept of PT and SCHE studies proposed by the project and to analyse obtained results after one year of study. Verification of improvement of student's knowledge and skill will be done after completion of each course, but also during the learning process of each course, in order to advise student when choosing learning objects for the next lesson. At the end of first year, a detail analysis of achieved learning outcomes will be realized in order to prepare a report on first implementations of F2F PT and SCHE programs. The report will also contain practical guidelines for PT and SCHE program and course designers, based on experience gained after the first year of their implementation.	
--	--	--	--	--	--	--

Changes that have occurred in this result since the original proposal:

Due to delay in the first two work packages, Covid-19 pandemic, and structural changes in some ministries in Bosnia and Herzegovina (change of staff), the activities in WP3 are in delay for approximately 6-12 months. Since the WP2 was very complex to finish, due the fact that the team worked on 5 different approaches for regulations of PT and SCHE programs in BiH, the consortium agreed to postpone the implementation of the programs to 2023.

<u>Title and reference number of the work package (WP)</u>	<i>WP6 Dissemination and Exploitation of Results</i>
<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	• Dissemination and exploitation plan published • Raised awareness about PARTISH project and short cycle programs and part-time studies • Number of academic and non-academic stakeholders informed through dissemination activities • Delivered Interim Report (IR) and Final Report (FR)

Activities carried out to date to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
6.1	Defining dissemination and exploitation plan	01/02/21	14/05/21	Latvia	This document contains the dissemination strategy and detailed description of all activities (time frame, responsibilities across project partners, distribution of financial funds, definition of a logo, organization of round tables, conferences, printing of promotion material, etc.). The D&E plan assigns individual roles for the maintenance of the PARTISH web site portal, preparation and dissemination of news articles and results for the national, regional and EU media.	Dissemination and exploitation plan published: 6.1 Dissemination and exploitation plan http://partish.lurmk.lv/wp-content/uploads/2022/07/6.1.-Dissemination-and-Exploitation-Plan.pdf
6.3	Raising awareness about PT and SCHE	15/01/21	14/01/24	Estonia, Slovenia, Serbia, Latvia, France, Bosnia and Herzegovina	Dissemination and exploitation are present throughout project life cycle. All partners are organizing dissemination events in their own contexts with the aim to raise the awareness of importance and benefits of PARTISH project results.	The number of news and reports about the dissemination activities and raised awareness: https://partish.lurmk.lv/events/ https://www.facebook.com/partish.ba https://www.instagram.com/partish.ba/

Activities to be carried out to achieve this outcome (before the end of the project)

Activity N°	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress
6.2	Dissemination products	01/05/21	31/08/22	Serbia, Bosnia and Herzegovina	Attractive promotional products will be designed and used for raising awareness about PARTISH project and short cycle programs and part-time studies	Promotional products are printed and distributed Report on external evaluation published on the project website

6.4	Preparation of the interim and final dissemination and exploitation report	01/05/22	14/11/23	Estonia, Slovenia, Serbia, Latvia, France, Bosnia and Herzegovina	Each partner institution will assign one person (project manager / financial manager) who will be responsible for monitoring work activities and financial implementation, as well as preparation of Interim Report and Final Report. Interim Report (IR) will be submitted halfway through the project period. Upon completion of the project, Final Report (FR) will be submitted with the final results of the project, information and report on used financial resources and funds spent, the contribution of each participant in the project and suggestions for further development in order to achieve sustainability of the project results.	Interim and final evaluation reports published on the project website
6.5	Final Conference	15/09/23	31/12/23	Bosnia and Herzegovina	Organizing a final conference with the aim of demonstrating the overarching achievements of the project and the complexity of project work having been carried out, with a special emphasis on the main aim of the project i.e. the development of PT and SCHE programs in higher education of Bosnia and Herzegovina. The aim of the conference is to evaluate project and sustainability of project results. Associated partners will also participate at the conference.	Proceedings from the Final Conference on PARTISH published on the project website

Changes that have occurred in this result since the original proposal:

Dissemination and exploitation of project results were carried out exactly according to original proposal. Only in the case of promotional products, the team agreed to make visual identity (for the website, reporting, meetings, etc.), while other elements would be delivered before the start of the pilot programs in Bosnia and Herzegovina in order to make them more adjusted for the public.

<u>Title and reference number of the work package (WP)</u>	<i>WP7 Quality Assurance and Monitoring</i>
---	--

<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	• Efficient quality assurance of the project • Positive external evaluation
---	--

Activities carried out to date to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
7.1	Defining plan for project quality control	01/02/21	14/04/21	Slovenia	During this phase the quality and assessment plan and manual for the monitoring and evaluating project activities was prepared and approved by the project consortium. The Plan includes all necessary data, documents and templates for common quality assurance in the project. The plan is shared in the google drive of the project and approved by all partner institutions.	7.1 Plan for project quality control is published on the project website: http://partish.lurmk.lv/wp-content/uploads/2022/07/7.1-Plan-for-project-quality-control.pdf

Activities to be carried out to achieve this outcome (before the end of the project)

Activity N°	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress
7.2	Internal project control and monitoring	15/01/21	14/01/24	Estonia, Slovenia, Serbia, Latvia, France, Bosnia and Herzegovina	Main tasks that will be performed within this activity are: 1.Project key performance indicator evaluation, 2.Project goal success rate evaluation, 3.Partner evaluation through internal interviews. 4.Reporting. Deliverable of this activity will be a quality assurance report	Carried out permanent project control and prepared report on quality measures and monitoring
7.3	External evaluation	01/07/23	14/10/23	Bosnia and Herzegovina	External evaluation will be conducted by two experts from the outside of consortium. They will be engaged in order to evaluate the quality of the developed generic and specific dual models and legal framework. Two partners will publish the public call for two experts in the field of short cycles and parti-	Positive report on external evaluation

					time studies. Two experts will have two months to evaluate the project deliverables and to write the report on external evaluation. The report will be publicly available on website of the project. On the basis of the report, consortium will correct the deliverables if necessary.	
--	--	--	--	--	---	--

Changes that have occurred in this result since the original proposal:

Quality control and monitoring were carried out according to original proposal.

<u>Title and reference number of the work package (WP)</u>	<i>WP8 Project management</i>
<u>Indicators of achievement and or/performance as indicated in the project proposal</u>	• Efficient overall management • Efficient local management

Activities carried out to date to achieve this result:

Activity N°	Activity Title	Start date	End date	Place	Description of the activity carried out	Specific and measurable indicators of achievement
8.1	Overall project management	15/01/21	14/01/24	Estonia, Slovenia, Serbia, Latvia, France, Bosnia and Herzegovina	Coordination of overall project activities and work packages has been done by the Steering Committee (SC). SC is responsible for continual project management, providing major channels for communication, interaction and monitoring of partners. SC provides input into strategic and organizational issues and defines the project standards and agrees on all project policies that must be formally and	Efficient overall project management. Minutes of all three Steering Committee meetings (on g-drive): LINK to SC meeting reports

					explicitly stated. Tasks assigned to consortium partners are contractual obligations.	
8.2	Organization of coordination meetings	15/01/21	14/01/24	Estonia, Slovenia, Serbia, Latvia, France, Bosnia and Herzegovina	In cooperation with other partner institutions, University of Novi Sad (UNS), as project coordinator, is carefully organizing the project team, defining and adopting the tasks, and distributing project tasks and planned activities to all project participants. At the beginning of the project, all project partners were attending the kick-off meeting to ensure that all partners have the same understanding of the project management principles and tasks to be performed (in an on-line regime on February 26 2021)	Minutes of three SC meetings and three LC meetings: LINK to SC and LC meeting reports
8.3	Local project management	15/01/21	14/01/24	Bosnia and Herzegovina	The Local Committee (LC) was formed by partner institutions in Bosnia and Herzegovina. LC is responsible for implementation of project activities and reporting to the overall project management. LC is responsible for the implementation of local institutions (participants), preparation of an action plan at the national / local level and a clear allocation of responsibilities for tasks and results of the project to local partners. In Several cases, LC meetings were organized jointly with SC meetings.	Minutes of 3 LC meetings and other project meetings: LINK to SC and LC meeting reports
8.4	Reporting	15/01/21	14/01/24	Estonia, Slovenia, Serbia, Latvia, France, Bosnia and Herzegovina	Reporting on all project activities and financial reporting is a contractual obligation of all partners stated in the partnership agreements. The partners are regularly submitting the reports to coordinator, taking into account reporting periods and rules of EACEA.	All reports on project activities are published on the project website https://partish.lurmk.lv/deliverables/ https://drive.google.com/drive/u/0/folder/s/15gl47iGr_hPxIo_G1JYP8H79hiKXPuWS

Activities to be carried out to achieve this outcome (before the end of the project)

Activity N°	Activity Title	Start date	End date	Place	Description of the activity to be carried out	Specific and measurable indicators of progress

Changes that have occurred in this result since the original proposal:

Thanks to proximity of partners, we were able to organize face-to-face meetings of Steering Committee and Local Committee whenever possible. Also, due to the Covid19 pandemic situation the most of the communication in the first year of the project was performed on-line.

